

Caerphilly Primary School Inspection Reports Spring 2013: SACRE Synopsis

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
Bryn Primary February 2013	There are good arrangements to promote pupils' moral development through discussions and in dedicated personal and social education lessons. The school has good arrangements to promote pupils' social development through effective curriculum opportunities during and after school. Acts of collective worship meet requirements.	Yes	However, they often under-emphasise the spiritual dimension to life and there are insufficient opportunities provided for pupils to reflect and to consider wider issues.	Current performance: Good Prospects for improvement: Good The provision for the development of pupils' understanding of sustainability is a strength of the school. While pupils engage in charitable fundraising and are developing an awareness of fair-trade, there are more limited opportunities to develop awareness of their role as global citizens.
Fleur de Lys primary Spring 2013	Report not available			

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
Fochriw Primary February 2013	The school promotes pupils' spiritual, moral, social and cultural development well.	Yes	Assemblies and personal and social skills lessons provide pupils with a good understanding of what is right and wrong and help them to build positive relationships with other pupils.	Current performance: Adequate Prospects for improvement: Adequate The school provides a few opportunities for pupils to learn about different cultures, for example through thematic work on Ghana. The provision for sustainable development is good overall.
Llancaeach Junior Spring 2013	All pupils make good progress in their spiritual, moral, social and cultural development.	Yes	The school fosters values of honesty, fairness and respect, so that pupils learn to distinguish right from wrong.	Current performance: Good Prospects for improvement: Good The curriculum is broad and balanced and meets statutory requirements. The school respects and celebrates diversity, opposes any form of discrimination or stereotyping and promotes an ethos of care for one another.
Pengam Primary Spring 2013	Report not available			

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
Risca Primary January 2013	The school provides well for pupils' moral, social, cultural and spiritual development.	Yes	No comment	Current performance: Good Prospects for improvement: Good The curriculum is broad, balanced and meets statutory requirements. The school's provision for global citizenship is sound. The school places a good emphasis on respect and, celebrating diversity. This helps to create a nurturing and tolerant environment.
Trinant primary Spring 2013	Report not available			
Ty Isaf Infants and Nursery February 2013	There are good arrangements to promote pupils spiritual, moral, social and cultural development	Yes	Assemblies successfully encourage reflection and contain moral messages. There is good provision for all pupils to learn how to behave responsibly and to consider the needs of others.	Current performance: Good Prospects for improvement: Good Pupils have many beneficial opportunities to learn about their locality and to raise their awareness of the history and culture of Wales.

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
YGG Cwm Gwyddon February 2013	Staff promote spiritual, moral, social and cultural development well by planning a wide range of experiences	Yes	No comment	Current performance: Good Prospects for improvement: Good The school develops pupils' awareness of sustainable development and global citizenship well.
Ysgol Gymraeg Trelyn Spring 2013	Report not available			

Caerphilly Secondary School Inspection Reports Spring 2013: SACRE Synopsis

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
Pontllanfraith Comp November 2012	The school promotes pupils' spiritual, moral, social and cultural development well, particularly through its personal and social education programme. However, the school does not meet the statutory requirement for a daily act of collective worship.	No	No comment	Current performance: Good Prospects for improvement: Good The school is an inclusive and caring community. Its ethos to support the development of pupils' self-respect and self-esteem, and to promote these values within the school and local community, is evident in all aspects of its work. Recommendation To meet statutory requirements for the daily act of collective worship.
St Cenydd Comp January 2013	The school has appropriate provision for pupils' spiritual, moral, social and cultural development. The school does not meet the statutory requirement for a daily act of collective worship	No	No comment	Current performance: Adequate Prospects for improvement: Good The key stage 3 and key stage 4 curriculum meet requirements. The provision for education for sustainable development and global citizenship is a strong feature Recommendation To meet statutory requirements for the daily act of collective worship.
Bedwas High Spring 2013	Report not available		.	

Caerphilly Special School Inspection Reports Spring 2013: SACRE Synopsis

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
Trinity Fields Special November 2012	The school effectively promotes pupils' social, moral, spiritual and cultural development with good opportunities for reflection and religious education.	No	Good opportunities for reflection	Current performance: Good Prospects for improvement: Excellent Pupils celebrate and respect diversity and increase their awareness of other cultures and religions. There is a good understanding by pupils of their place in the wider world through the study of other cultures and countries.

